Recognising Cognates and Spelling Patterns

Nombre:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## SPOTTING COGNATES

Cognates are words which are the same or similar in two different languages

ACTIVITÉ 1: Translate these words into English

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| famille |  | lampe |  | diamant |  |
| rapide |  | salade |  | objet |  |

## VERBS

There are many suffix patterns that make it easy to identify cognates and related words

ACTIVITÉ 2: Fill in the final column of the grid with the English translations

|  |  |  |  |
| --- | --- | --- | --- |
| **French Endings** | **English** | **Examples in French** | **Translation** |
| -er | begins with ‘to’ | danser  visiter  épeler | *to dance* |
| -ir | begins with ‘to’ | finir  choisir  abolir |  |
| -re | begins with ‘to’ | descendre  défendre  répondre |  |

## VERBAL ENDINGS

ACTIVITÉ 3: Fill in the final column of the grid with the English translations

|  |  |  |  |
| --- | --- | --- | --- |
| **French Endings** | **English Endings** | **Examples in French** | **Translation** |
| -ant | -ing | étudiant  lisant | *studying* |
| -é  -i  -u | -ed  -t | épelé  fini  répondu |  |

## ADVERBS

Adverbs are words which describe an action

ACTIVITÉ 4: Fill in the final column of the grid with the English translations

|  |  |  |  |
| --- | --- | --- | --- |
| **Spanish Endings** | **English Endings** | **Examples in French** | **Translation** |
| -ment | -ly | évidemment  rapidement | *evidently* |

## NOUNS

Nouns are objects, places or names

ACTIVITÉ 5: Fill in the final column of the grid with the English translations

|  |  |  |  |
| --- | --- | --- | --- |
| **French Endings** | **English Endings** | **Examples in French** | **Translation** |
| -ance  -ence | -ence | dépendance  violence |  |
| -çon | -sson  -shion  -son | leçon  façon  maçon |  |
| -é  -e  -i | -y | qualité  gloire  parti |  |
| -eur | -our  -or  -er | auteur  couleur  employeur |  |
| -ique | -ic | musique |  |
| -isme | -ism | journalisme |  |
| -re | -er  -re | mètre  théâtre |  |

## ADJECTIVES

Adjectives are words that describe nouns

ACTIVITÉ 6: Fill in the final column of the grid with the English translations

|  |  |  |  |
| --- | --- | --- | --- |
| **French Endings** | **English Endings** | **Examples in French** | **Translation** |
| -aire | -ary | militaire  extraordinaire |  |
| -ais  -ois | -ese | japonais  chinois |  |
| -ant  -ent | -ent | dépendent  apparent |  |
| -eux/euse | -ous | joyeux  nerveux |  |
| -if/ive | -ive | créatif |  |
| -ain/ne  -en-ne | -an | américain  canadien |  |

## OTHER PATTERNS

ACTIVITÉ 7: Fill in the final column of the grid with the English translations

|  |  |  |  |
| --- | --- | --- | --- |
| é- | s- | état  étudier |  |
| -in | -in  -un | inactif  inconscient |  |
| ^ | \_s | forêt  hôpital |  |

ACTIVITÉ 8: translate the following words using the patterns above to help you

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| électrique |  | effectif |  | poliment |  |
| absolument |  | Africain |  | coiffeur |  |
| compétitif |  | cantonais |  | admirablement |  |
| démonstrateur |  | jouer |  | faire |  |
| Marocain |  | nécessairement |  | indépendance |  |